Child Safeguarding Risk Assessment 2022/23

L	ist of School Activities	The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
	ng of school personnel in Protection matters	Harm not recognised or reported promptly Staff not trained in Child Protection Procedures	Child Safeguarding Statement & DES procedures made available to all staff Children First Guidelines made available to all staff DLP& DDLP to attend PDST face to face training All Staff to view Tusla training module & any other PDST training module on child protection procedures. Board members to attend Child Protection BOM maintains all records of staff and Board training
One to	o one teaching	Harm by school personnel	One to one Teaching Policy
	of children with special needs, ling intimate care needs	Harm by school personnel	 Intimate care / toileting policy Anti Bullying Policy, Supervision Policy Special Education Policy Code of Behaviour
Toilet	areas	Inappropriate behaviour Harm by school personnel or other pupils	Supervision policy Code of Behaviour Policy Intimate Care Policy
	cular Provision in respect of , RSE, Stay Safe.	Non-teaching of same	School implements SPHE, RSE, Stay Safe in full SPHE policy
Daily	arrival and dismissal of pupils	Harm from other pupils or unknown adults on the playground Harm due to inadequate supervision	 Arrival and Dismissal Policy & Procedures Supervision Policy - see under morning and afternoon supervision

		Code of Behaviour Policy
Managing challenging behaviour amongst pupils, including in exceptional circumstances appropriate use of restraint	Injury to pupils and staff	 Health & Safety Policy Code of Behaviour Vetting Procedures
Sports Coaches Include others here?	Harm of pupils	 Code of Conduct for External Teachers and Coaching Personnel Vetting Procedures
Students participating in work experience -Teachers/SNA/Transition year students	Harm by student	 Work Placement Policy: Child Safeguarding Statement. Vetting Procedures Visitors Book
Recreation breaks for pupils	Injury to pupils/Bullying Harm not recognised or properly and promptly reported and dealt with.	 Code of Behaviour Supervision policy Anti Bullying Policy First Aid Policy Health & Safety Policy Intimate Care Policy
Classroom teaching	Harm by school personnel Harm by other pupils Harm due to inadequate / inappropriate use of Code of Behaviour Harm from volunteer / visitor to the classroom	 Code of Behaviour Policy Anti Bullying Policy Supervision Policy Fire Drill Policy Work Placement Policy Volunteers in School Policy
Outdoor teaching activities	Harm by external personnel Harm by unknown personnel Harm by school personnel	 S.E.S.E field trips policy Supervision Policy School Tours Policy

Sporting Activities	Harm by school personnel Harm by sports coaches Harm by unknown personnel	 Code of Conduct for External Teachers and coaches supplementing the curriculum Code of Conduct for External Teachers and coaches supplementing the Curriculum Supervision Policy
Matches	Harm by external personnel Harm by unknown personnel Harm by school personnel	 Code of Behaviour Adequate supervision: Ratio in place
Volunteers / Parents	Harm by external personnel	 Vetting procedures Policy for Parents / Volunteers
School outings	Harm by school personnel Harm by unknown personnel	 Tours Policy Code of Behaviour Code of Conduct for School Personnel Adequate supervision: ratio in place
Use of toilet / changing areas in schools	Harm by other pupils Harm by school personnel	 Supervision policy Designated changing areas Intimate care and Toileting Policy
Annual Sports Day	Harm by volunteers Harm by external teachers/coaches/visitors to the school Harm by school personnel	 Supervision policy Code of Conduct by External Teachers and coaches
Fundraising events involving pupils	Harm by visitors to school Harm by volunteers	 Supervision Policy Code of Behaviour Vetting procedures Policy for Parents / Volunteers
Use of off-site facilities for school activities e.g library visits, science workshops etc	Harm by external teachers/coaches Harm by unknown personnel Harm by other pupils	 S.E.S.E Field Trips Policy Supervision Policy Code of Behaviour
This is not a exhaustive list		

		Code of Conduct for External Teachers and coaches
School transport arrangements	Risk of harm by transport employees	Vetting of transport personnelSupervision PolicyTours Policy
Administration of Medicine Administration of First Aid	Harm by school personnel	Administration of Medicine PolicyFirst Aid Policy
	Failure to deliver the curriculum in these areas	S.P.H.E PolicyR.S.E / Stay Safe Policy
Prevention and dealing with bullying amongst pupils	Harm by other pupils Harm by school personnel Failure to act on information	 Anti Bullying Policy Child Protection Procedures for Primary + Post Primary schools Code of Behaviour Child Safeguarding Statement
Use of external personnel to supplement curriculum	Harm by external personnel	 Garda Vetting Procedures Code of Conduct for External Teachers and Coaches Visitors book
Care of pupils with specific vulnerabilities/ needs such as	Risk of bullying by other children Risk of bullying by school personnel	Special Education Policy Anti Bullying Policy Inclusion Policy
 Pupils from ethnic minorities/migrants Members of the Traveller 		Supervision Grow in Love Programme adhered to
community Lesbian, gay, bisexual or transgender (LGBT) children Pupils perceived to be LGBT		S.P.H.E programme adhered to Adherence to relevant DES circular
 Pupils of minority religious faiths Children in care 		

Children on CPNS		
Recruitment of school personnel including – • Teachers • S.N.A's • Caretaker/Secretary/Cleaners • Sports coaches • External Tutors/Guest Speakers • Volunteers/Parents in school activities • Visitors/contractors present in school during school hours • Visitors/contractors present during after school activities	Harm not recognised or properly or promptly reported Recruitment and Vetting Procedures not followed	 Child Safeguarding Statement & DES procedures made available to all staff. Staff to view Tusla training module & PDST training module on child protection procedures Adherence to Vetting Procedures Policy for Parents / Volunteers Policy on Visiting Contractors
Use of school premises by other organisations during school day – NEPS, NCSE,NDT,HSE	Risk of harm by external personnel working with individual children	 Policy on One to One School Support Plus interventions Visitor Book Vetting Procedures followed
Use of Information and Communication Technology by pupils in school	Bullying by other children Accessing inappropriate material	 Acceptable Use Policy ICT policy Anti-Bullying Policy Mobile Phone Policy Code of Behaviour Internet Awareness procedures
Application of sanctions under the school's Code of Behaviour including detention of pupils, confiscation of phones etc.	Harm by school personnel Harm by visitor to school Harm by unknown personnel	 Adherence to Code of Behaviour re. detention Mobile Phone/Electronic Devices Policy Communication with parent(s)/guardian(s) procedures

Use of video/photography/other media to record school events	Dissemination of images on social media / inappropriate sites	Acceptable Use Policy Communication with Parents
After school use of school premises by other organisations	Risk of harm by personnel of organisation using the school after school day	 Licence Agreement signed Insurance Policy supplied Garda Vetting required Supervision Policy of organisation required
Lunchtime football in Scoil Bhríde pitch	Harm by personnel from Scoil Bhríde, Scoil Mhuire and Scoil Eoin Phóil Harm by referees Harm by Unknown adults	 Procedures for Lunchtime activities in neighbouring schools Changing facilities identified
Callers to the school during school hours	Harm by adult calling to the school – parents, sales people etc	 Visitors Policy Visitors Book Sign Out book Communication with Parents

Addendum to Children First: National Guidance for the Protection and Welfare of Children, January 2019

List of School Activities	Risks of Harm identified	Procedures in place to address risks of harm
Online teaching and learning	Risk of harm due to inappropriate use of online remote teaching and learning communication platform	The school has an Acceptance Use Policy, Remote Teaching and Learning Plan and a Covid Response Plan in place, to include provision for online teaching and learning remotely
Use of tablet devices and smartphones in the classroom and in the course of the school day	Risk of harm associated with misuse abuse of devices & the various associated technologies	The school has policies in place covering the use of tablet devices in the classroom and during the school day, as outlined in Circular 0038/2018. • Acceptance Use Policy • Use of Mobile Phones and digital devices • Covid 19 Response Plan

Signed: _

Chairperson, Board of Management

Date: 10/10/2022

Signed:

Principal / Secretary Board of Management

Date: 10/10/2022